

**John F. Riggott**  
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## **EDUCATION**

### **University of South Carolina, Columbia, SC**

College of Education

All course work and comprehensive exams completed towards a Ph.D. in Secondary Mathematics Education

Advisor: Dr. Edwin Dickey

College of Mathematics

Masters of Science in Mathematics, August 1999

Thesis: "The Distribution of the Abundant Numbers"

Advisor: Dr. Kevin Ford

### **Belmont Abbey College, Belmont, NC**

Bachelors of Arts in Mathematics, May 1993, Cum Laude

## **TEACHING EXPERIENCE**

COLLEGIATE: The University of Georgia, Athens, GA

*Lecturer, The Division of Academic Enhancement,  
August 2016-Present*

Instructed all levels of the Division's mathematics courses: UNIV 1108/1110 (Learning support), UNIV 1110, and UNIV 1108. Taught a section of UNIV 1102 and co-taught a section of Math 2250 for Freshman College. Helped develop and taught sections of the Division's co-enroll and drop back courses for Math 1113 (pre-calculus), Math 2250 (calculus I), and Math 2260. Taught sections of UNIV 1203 and UNIV 2303 to help scholar students be successful at the University and beyond. Taught sections of UNIV 1201s a service learning course. Served as a lead tutor for the Milledge hall math lab (when needed) and as one of the Division's online math tutors. Served on at least two Division committees every semester.

*Full Time Instructor, The Division of Academic Enhancement,  
August 2006-August 2015*

Instructed all of the Division's mathematics courses: math 99 & math 99L, UNIV 1110, and UNIV 1108. Served as the math coordinator for the milledge hall math lab and as the Division's online math tutor. Prepared and lead test review sessions for Math 1101 and Stat 2000. Served on at least two Division committees every semester. Held information sessions for both parents and incoming students during summer orientation. Maintained favorable student feedback on all student course evaluations

The University of Georgia, Athens, GA  
*Assistant Professor, The Division of Academic Enhancement,*  
*August 2002-2006*

Instructed sections of academic assistance math 99 a one semester course designed to help students prepare for their first core mathematics course of pre-calculus or math modeling. Held assigned classes weekly as well as maintained at least ten office hours per week in order to provide additional instructional help to enrolled students. Maintained favorable student feedback on all student course evaluations. Served on the open house and teacher evaluation committees for the division. Participated in all mathematics component and faculty meetings within the division.

University Of North Georgia, Watkinsville, GA  
*Adjunct Professor*  
*August 2014-May 2017*

Teach two to three sections of College Algebra during the fall and spring semesters. Have continually received positive feedback from student evaluations.

Athens Technical College, Athens, GA  
*Adjunct Professor*  
*August 2003-2015*

Instructed all levels of mathematics courses from math 97 through first semester Calculus. Continually received positive student feedback on course evaluations and from superiors after all class observations.

The University of Georgia, Athens, GA  
*Assistant Professor, The Adult College,*  
*August 2002-2003*

Instructed a two semester sequence of academic assistance mathematics, ACAM 97 & 98, to adult students preparing to enter a degree program at the University. Held assigned classes two nights a week holding the adult students responsible for the same material covered in the academic assistance mathematics courses taught to fully enrolled daytime students.

Midlands Technical College, Columbia, SC

*Adjunct Professor, Mathematics Department,  
January 2000-August 2001*

Instructed College Algebra, Finite Mathematics, Introduction to College Algebra, Calculus, and Calculus without Trigonometry to college students at various learning levels. Held assigned classes weekly as well as maintained office hours to provide additional instructional help to enrolled students. Maintained favorable student feedback on all course evaluations. Participated in faculty meetings within the math department.

University of South Carolina, Columbia, SC  
*Graduate Assistant in Mathematics,  
June 1997-December 1999*

Instructed Pre-calculus, College Algebra, Trigonometry, First Semester Calculus, and Mathematics for Elementary Teachers to university students. Maintained daily office hours for students who required additional assistance. Maintained a good student to instructor relationship evidenced by the receipt of positive course evaluations.

SECONDARY: Newberry Middle School, Newberry, SC

*Middle School Teacher, Mathematics Department  
August 2001-July 2002 and August 1996-June 1997*

Taught algebra for high school credit and pre-algebra. Created and maintained long and short-range lessons plans for courses taught as required by South Carolina's teacher evaluation program (Adept). Adapted instruction to ensure that students were prepared for the mathematics portion of the Palmetto Achievement Challenge Test (PACT). Worked with another teacher in an after school tutoring program for students deemed to be behind in their course work in Mathematics, English, Science, or History. Taught summer school for students who had scored below basic on the eighth grade mathematics portion of PACT for three consecutive years.

Dillon High School, Dillon SC  
*High School Teacher, Mathematics Department  
August 1994-June 1996*

Taught algebra, pre-algebra, and math for the technologies to students in a school district with a high level of poverty. Responsible for keeping accurate records of student attendance and progress. Encouraged students to try to raise their ability by at least one level each semester and was successful in many cases. Worked with Adult Education program by providing instruction to adult students at different levels of mathematical ability.

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## **GRADUATE EXPERIENCE**

University of South Carolina, Graduate Assistant, College of Education

*August 2001-June 2002*, worked with Dr. Jon Singer, Dr. Edwin Dickey, Dr. Cheryl Wissick, Dr. Kellah Eden, and Dr. Susan Quinn as a staff member for the University's Preparing Tomorrows Teachers for the Use of Technology (PT3) grant. Developed in-service, pre-service, and faculty surveys and provided technical support for in-service and pre-service teachers and faculty. Responsible for holding technology demonstrations for teachers at local school districts participating in the grant.

*January 2000-May 2001*, oversaw pre-service students in their 401 practicum course by coordinating their placement in local schools, tracking their progress, and monitoring their online discussion on Blackboard. Worked with Dr. Therese Kuhs in the Instruction and Teacher Education Department on several projects including creating a new staff directory for the College of Education. Prepared the statistical evidence for a report to the Dean of Education requesting additional faculty members for the Department. Developed conference materials by completing research online and compiling information into individual notebooks for a University lead Professional Development School conference. Provided research and technical support for several faculty members' publications.

*January 2000-May 2000*, completed weekly online searches for relevant major newspaper articles on current financial and budget issues in Education for Dr. Donald Tetauralt's online journal.

### **PRESENTATIONS**

"What do your Algebra students know and how can you tell?" South Carolina Council of Teachers of Mathematics, Greenville, SC, November 14, 2001.