



Division of
Academic Enhancement
UNIVERSITY OF GEORGIA

ANNUAL REPORT

SEPTEMBER 2019 - SEPTEMBER 2020

EXECUTIVE SUMMARY

This Annual Report provides a summary of the 2019-2020 academic year in the Division of Academic Enhancement (DAE). 2019-2020 provided unique challenges and opportunities for professional growth and development through the Division's continued commitment to student success. Our abiding commitment inspired moments of resilience, teamwork, and adaptability amid extreme circumstances not seen for over 100 years. DAE offered timely, direct student support in the early stages of the COVID-19 health crisis, including the DAE at a Distance web page and the interactive eLC experience—equipping and empowering students to successfully navigate their new learning paradigm.

TRIO successfully transitioned its pre-collegiate programming for over 1000 students to a virtual setting with new and innovative methods of support. TRIO Student Support Services (SSS) received a grant renewal of its current program as well as a newly-funded grant aimed especially for STEM and Health majors. With a total value of \$2.6 million, these grants will support close to 300 students each year with inclusive programming, 1-on-1 support, and academic resources.

The ongoing development of initiatives saw the enhancement of support of first-generation students by launching firstgen.uga.edu and sponsoring the creation of First Gen Dawgs. DAE prioritizes the support of rural students through the ALL Georgia program with a formal partnership with the RISE student organization and planning for a rural student success conference in spring 2021. After pivoting to virtual programming in summer 2020, the Freshman College Summer Experience program rebranded itself as Thrive | Georgia to reflect the vibrancy and resiliency of the University's future students.

In spring 2020, DAE's Peer Education efforts were reimagined as PLaTO (Peer Learning and Teaching Others) to better encompass a growing population of Peer Educators—Peer Tutors, Peer Learning Assistants, and Peer Allies. These collective efforts allow for greater cohesion in the support, training, and management of Peer Educators.

This year served as a time of reflection as we worked to create a Division-wide culture of diversity, equity, and inclusion. The Division will complete the Office of Institutional Diversity's Certificate of Diversity and Inclusion as well as engage in several professional development opportunities centered around [How to be an Anti-Racist](#) by Dr. Ibram Kendi. DAE continues to demonstrate its commitment to creating an inclusive environment for faculty, staff, and students.


Our mission is simple: Empowering all students to Learn. Differently. We hope that as you read through the pages that follow, our mission and the commitment of the DAE team to all students at the University of Georgia is evident.

ACCESS

7 FEDERALLY FUNDED TRIO PROGRAMS

\$ PROGRAMS PROVIDED AT NO COST TO STUDENTS

 SUPPORTING STUDENTS ACROSS NE GEORGIA

 COMPLETING THE PIPELINE FROM MIDDLE SCHOOL TO TERMINAL DEGREES

TRIO PRE-COLLEGIATE PROGRAMS

UGA'S PRE-COLLEGIATE TRIO PROGRAMS ARE DESIGNED TO GENERATE THE SKILLS AND MOTIVATION NECESSARY FOR SUCCESS IN EDUCATION BEYOND HIGH SCHOOL AMONG LOW-INCOME AND FIRST-GENERATION STUDENTS ENROLLED IN TWELVE NORTHEAST GEORGIA MIDDLE AND HIGH SCHOOLS.

930

STUDENTS SERVED IN EDUCATIONAL TALENT SEARCH

84

STUDENTS SERVED IN UPWARD BOUND 1

63

STUDENTS SERVED IN UPWARD BOUND 2

65

STUDENTS SERVED IN UPWARD BOUND MATH & SCIENCE

95% OF TRIO COLLEGE BOUND HIGH SCHOOL SENIORS ENROLL IN POSTSECONDARY INSTITUTIONS AFTER GRADUATION

“

IT GAVE ME THE NECESSARY TOOLS NOT ONLY FOR THE COLLEGE APPLICATION PROCESS BUT FOR LIFE. I MADE GREAT FRIENDS, GOT AWESOME MENTORS, AND AM ABLE TO LEARN VALUABLE LESSONS FROM ALL THE EXPERIENCES FROM THE WEEKLY TUTORING TO TIME WITH THE STAFF.

-UB/UBMS STUDENT

”



RODNEY ELLINGTON
HIRED AS TRIO ETS
PROGRAM
COORDINATOR

UGA'S TRIO PRE-COLLEGIATE PROGRAMS SERVE STUDENTS IN: CLARKE, WARREN, ELBERT, WILKES, HANCOCK, MADISON, OGLETHORPE, BANKS, JACKSON, GREENE, AND LINCOLN COUNTIES

ACCESS ENCOMPASSES THE UNIVERSITY OF GEORGIA'S SEVEN FEDERALLY-FUNDED TRIO PROGRAMS.

TRIO COLLEGIATE PROGRAMS

UGA'S TRIO COLLEGIATE PROGRAMS WORK HAND-IN-HAND TO ENSURE STUDENTS' MATRICULATION AT THE UNIVERSITY THROUGH OPPORTUNITIES FOR ACADEMIC DEVELOPMENT, CULTURAL ENRICHMENT, CAREER/GRADUATE SCHOOL PREP, AND EXCLUSIVE PROGRAMMING.

OUR GOALS



TRANSITION



RETAIN



GRADUATE

140

STUDENTS SERVED IN
STUDENT SUPPORT
SERVICES

120

STUDENTS WILL BE SERVED
IN NEW STUDENT SUPPORT
SERVICES STEM-H

25

STUDENTS SERVED IN
MCNAIR SCHOLARS

89%

OF TRIO SSS
PARTICIPANTS
EARN A
BACHELOR'S
DEGREE

“ WITHOUT SSS, I WOULDN'T HAVE FOUND MY PLACE AT UGA. SSS WAS IMPORTANT IN CONNECTING WITH STUDENTS FROM VARIOUS BACKGROUNDS AND EXPAND MY VIEWS.

-TRIO SSS STUDENT”

“ I DEFINITELY WOULD NOT BE WHERE I AM OR IN THE CALIBER OF [GRADUATE] PROGRAM I AM IN NOW. I AM VERY GRATEFUL.

-MCNAIR SCHOLAR”



LASTASIA RAMSEY HIRED AS
COORDINATOR OF THE TRIO
SSS PROGRAM



JAMON HOLT HIRED AS
COORDINATOR OF THE MCNAIR
SCHOLARS PROGRAM

INITIATIVES

SCHOLARS PROGRAMS

9

SCHOLARS PROGRAMS

591

SCHOLARSHIP SEATS

576

UNIQUE SCHOLARS

DAE'S INITIATIVES TEAM PROVIDES SUPPORTIVE PROGRAMMING SUCH AS ACADEMIC COACHING, WORKSHOPS, AND EVENTS FOR NINE SCHOLARSHIP PROGRAMS.



EARLY START | EARLY SUCCESS

AN OPPORTUNITY FOR FIRST-GEN STUDENTS TO JOIN TRIO SSS AND ATTEND THE FRESHMAN COLLEGE SUMMER EXPERIENCE



SCHOLARS SUCCESS DAY

DAY TO WELCOME SCHOLARS TO CAMPUS AND PROVIDE OPPORTUNITY FOR COMMUNITY BUILDING

FIRST-GENERATION SUPPORT



IN PARTNERSHIP WITH DEPARTMENTS ACROSS CAMPUS, DAE SUPPORTS OVER 2200 FIRST-GENERATION UNDERGRADUATE STUDENTS ON CAMPUS. MUCH OF THIS WORK IS COORDINATED BY UGA'S FIRST GENERATION COMMITTEE.

FIRSTGEN.UGA.EDU LAUNCHED AS A CENTRALIZED HUB FOR FIRST-GEN SUCCESS AT UGA

CREATED STUDENT ORGANIZATION: FIRST GEN DAWGS

FIRST AT THE FIRST TRANSITIONED TO DAE

RECEIVED FUNDING FOR FIRST-GEN CELEBRATION



LAETITIA ADELSON HIRED AS COORDINATOR FOR FIRST-GENERATION AND SCHOLARS PROGRAMS

INITIATIVES COMPRISES SUPPORT FOR NINE SCHOLARS PROGRAMS, THE FRESHMAN COLLEGE SUMMER EXPERIENCE, RURAL STUDENT SUPPORT, AND FIRST-GENERATION STUDENT SUPPORT.

ALL GEORGIA

ALL GEORGIA SUPPORTS ALL RURAL STUDENTS AT UGA WITH EVENTS AND PROGRAMMING.



THIS YEAR, ALL GEORGIA PARTNERED WITH RISE (RURAL STUDENTS IGNITING SUCCESS AND EDUCATION) TO SERVE AS THE STUDENT VOICE OF ALL GEORGIA.

“ I FEEL MORE EMPOWERED BY MY ROOTS. IT’S HELPED ME SEE THE ASPECTS OF MY HOMETOWN THAT HAVE BENEFITED ME AND MADE ME UNIQUE.
-ALL GEORGIA STUDENT ”



GRAFF WILSON HIRED AS COORDINATOR OF THE ALL GEORGIA PROGRAM



FRESHMAN COLLEGE SUMMER EXPERIENCE

IN JULY 2020, FRESHMAN COLLEGE TRANSFORMED INTO A VIRTUAL EXPERIENCE DUE TO COVID-19. STUDENTS ATTENDED COURSES VIA ZOOM WHILE COMPLETING SERVICE WORK AND COMMUNITY BUILDING.

186

TOTAL FCSE PARTICIPANTS

13

TOTAL COURSES

10

COMMUNITY ORGANIZATIONS SERVED

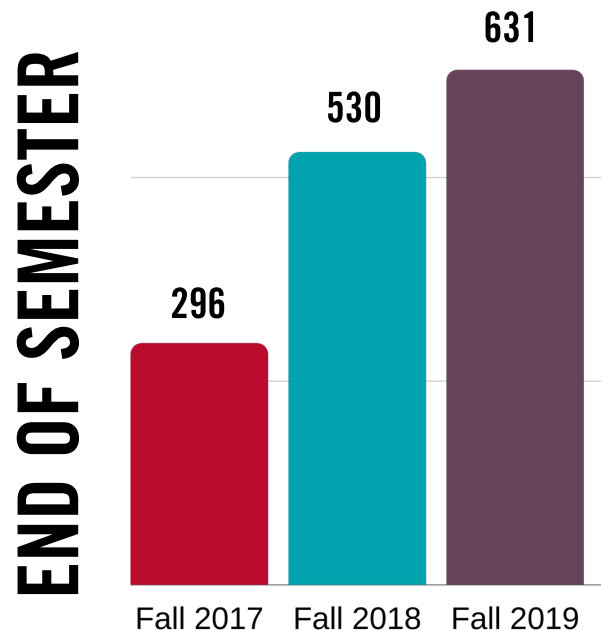
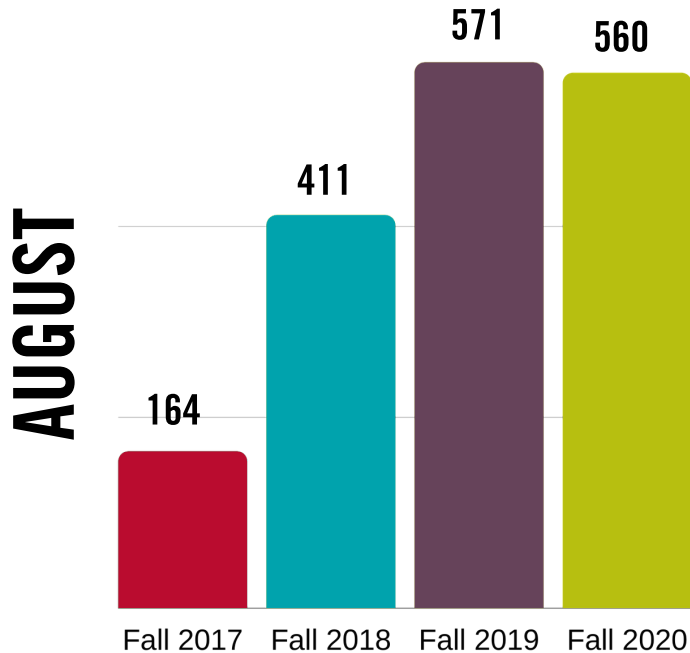
“ IT TAUGHT ME A LOT ABOUT HOW TO BE SUCCESSFUL IN COLLEGE AND IT WAS NICE TO INTERACT WITH MY CLASSMATES AND A PROFESSOR. THE EXPERIENCE CHALLENGED ME AND HELPED ME ADAPT TO THE CHANGES THAT ARE IN PLACE.
-FCSE STUDENT ”

IN 2021, FRESHMAN COLLEGE WILL BE REBRANDED AS:

THRIVE
at Georgia

INSTRUCTION

ENROLLMENT BY THE NUMBERS



ACADEMIC SUCCESS

ACADEMIC SUCCESS UNIV COURSES SUPPORT STUDENTS AS THEY ENTER THE UNIVERSITY WHETHER THEY ARE FIRST YEARS, TRANSFERS, OR IN SCHOLAR GROUPS. THESE COURSES TEACH TRANSFORMATIVE LEARNING STRATEGIES WHILE HELPING STUDENTS BUILD A COMMUNITY AT UGA.

**"THIS COURSE HELPED MY UNDERSTANDING OF THE NECESSARY STEPS I NEED TO TAKE IN ORDER TO PROPERLY STUDY AND DEVELOPING HELPFUL HABITS TO SUCCEED IN COLLEGE."
-UNIV 1201 STUDENT**

**"THIS COURSE HELPS STUDENTS THINK ABOUT MATERIAL IN A DIFFERENT WAY THAN USUAL. IT TEACHES STUDENTS TO USE ALL OF THEIR RESOURCES TO REALLY MAKE THE MOST OF EDUCATION AND TO THINK CRITICALLY.
-UNIV 1202 STUDENT**



FALL 2020 SAW THE FIRST PARTNERSHIP WITH NEW STUDENT ORIENTATION, BRINGING ORIENTATION LEADERS TO SERVE AS PEER LEARNING ASSISTANTS (PLAS) INTO OUR UNIV 1201 AND UNIV 2302 SECTIONS.

INSTRUCTION SERVES STUDENTS THROUGH A VARIETY OF UNIV COURSES INCLUDING ACADEMIC SUCCESS, LITERACIES, AND SUPPLEMENTAL INSTRUCTION.

LITERACIES

LITERACIES COURSES PRESENT FUNDAMENTAL PRINCIPLES, APPLICATIONS, AND PROCESSES OF BECOMING LITERATE IN A VARIETY OF FIELDS AND MAJORS.

-  HUMANITIES
-  SOCIAL SCIENCES
-  STEM FIELDS
-  PRE-PROFESSIONAL
-  DIGITAL LITERACIES

“ THIS COURSE WAS VERY THOROUGH IN HELPING PREPARE STUDENTS FOR THEIR FUTURE CAREERS. I HAVE LEARNED VERY VALUABLE THINGS FROM THIS COURSE THAT WILL HELP ME IN MY FUTURE.
-UNIV 2114 STUDENT ”

SUPPLEMENTAL INSTRUCTION

SUPPLEMENTAL INSTRUCTION COURSES INCLUDE CO-ENROLL AND CATAPULT COURSES FOR ENGL 1101, MATH 1101, 1113, 2250, AND 2260 AS WELL AS UNIV 1204 (PEER EDUCATION TRAINING).

“ THIS COURSE HELPS ME THINK IN A WAY I HAVEN'T BEFORE. IT ALSO BROUGHT NEW INFORMATION ABOUT META-COGNITIVE THINKING AND TIPS ON HOW TO BE A BETTER STUDENT MYSELF.
-UNIV 1204 STUDENT ”

120

PEER EDUCATORS
TRAINED IN
UNIV 1204

2

NEW SUPPLEMENTAL
INSTRUCTION COURSES
CREATED



CATAPULT COURSES

DROP-BACK COURSES TRANSFORMED INTO CATAPULT COURSES ALLOWING STUDENTS WHO MAY BE HAVING DIFFICULTY IN ENGLISH 1101 OR A VARIETY OF MATH COURSES TO MOVE INTO A UNIV COURSE THAT WILL PREPARE THEM TO SUCCEED IN THE CORE COURSE IN THE FUTURE.

SERVICES

ACADEMIC COACHING

ACADEMIC COACHING IS AN INDIVIDUALIZED SERVICE WHERE STUDENTS MEET 1-ON-1 WITH A CERTIFIED & TRAINED ACADEMIC COACH TO DISCUSS STRATEGIES FOR SUCCESS AND GOAL SETTING.

688

UNIQUE
STUDENTS SERVED

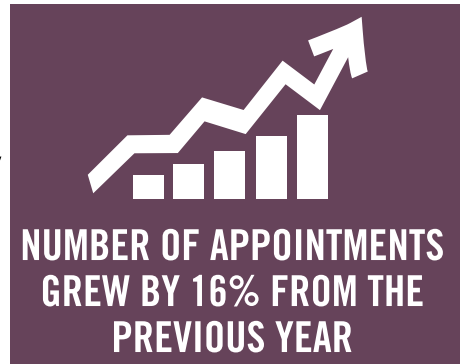
1428

ACADEMIC COACHING
APPOINTMENTS

“ I WAS MADE TO FEEL LIKE A PRIORITY AND THAT MY SUCCESS AT UGA WAS JUST AS IMPORTANT TO THE SCHOOL AS IT IS FOR ME.
-ACADEMIC COACHING STUDENT ”



THE FIRST COHORT OF ACADEMIC COACHES BECAME CERTIFIED AND MAGGIE BLANTON BECAME A CERTIFIED COACH TRAINER. THIS PARTNERSHIP ENHANCED THE QUALITY AND REACH OF ACADEMIC COACHING BY TRAINING COACHES ON SKILLS AND TOOLS BASED IN STUDENT DEVELOPMENT THEORY.



STUDENT SUCCESS WORKSHOPS

STUDENTS CAN ATTEND 1-HOUR WORKSHOPS LED BY DAE FACULTY AND STAFF ON TOPICS WITHIN THREE MAIN AREAS: IN THE KNOW AT UGA, STUDY SMARTER, AND RESILIENCE & SELF-CARE.

59

WORKSHOPS
OFFERED

13

DAE INFO
SESSIONS

572

WORKSHOPS
ATTENDEES

“ THE WORKSHOP WAS SO INTERACTIVE. THERE WERE QUESTIONS AND EXAMPLES THAT WE ENGAGED IN TO INCREASE OUR UNDERSTANDING OF THE TOPIC.
-WORKSHOP ATTENDEE ”

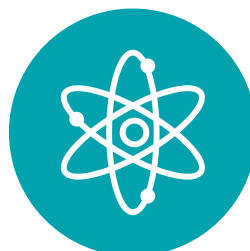
SERVICES INCLUDES ACADEMIC COACHING, PLATO, STUDENT SUCCESS WORKSHOPS, PRESENTATION COLLABORATORY AS WELL AS DATA, ASSESSMENT, AND COMMUNICATIONS SUPPORT FOR THE DIVISION.

PLATO (PEER LEARNING AND TEACHING OTHERS)

LAUNCHED IN SUMMER 2020, PLATO IS DAE'S RENEWED COMMITMENT TO PEER EDUCATION. STUDENTS SERVE AS PEER TUTORS, PEER LEARNING ASSISTANTS, OR PEER ALLIES.



PEER
TUTORS



PEER LEARNING
ASSISTANTS



PEER
ALLIES

1963

TUTORING
APPOINTMENTS
IN FALL 2019

STUDENTS WHO ATTENDED
CHEM TUTORING REPORTED
A GRADE INCREASE OF
1.05 ON A 4.0 SCALE.



SARAH CRAMER HIRED AS
COORDINATOR OF PEER EDUCATION

2885

STUDENTS SERVED
BY PLAs IN
SPRING 2020

STUDENTS IN PLADAWG
SECTIONS OF STEM
COURSES PERFORMED
STATISTICALLY
SIGNIFICANTLY HIGHER
THAN THEIR NON-
PLADAWGS COUNTERPARTS.



C'LEE JOHNSON HIRED AS ASSISTANT
COORDINATOR OF PEER EDUCATION



SAMANTHA MURPHY HIRED AS
ASSISTANT COORDINATOR OF PEER
EDUCATION

PRESENTATION COLLABORATORY

THE PRESENTATION COLLABORATORY SERVES AS A SPACE (BOTH VIRTUALLY AND PHYSICALLY) WHERE STUDENTS CAN PRACTICE THEIR PRESENTATION AND PUBLIC SPEAKING SKILLS.

89

STUDENTS
SERVED

11

WORKSHOPS
OFFERED

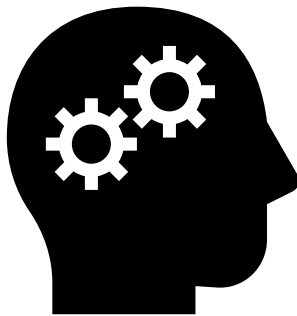


RACHEL PHARR HIRED AS
COORDINATOR OF
COMMUNICATIONS

COVID-19 SUPPORT

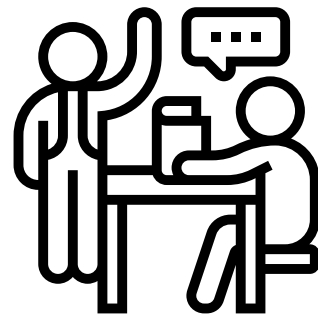
IN MARCH 2020, DAE PIVOTED TO SUPPORT STUDENTS AS THEY TRANSITIONED TO ONLINE LEARNING FOR THE SPRING AND SUMMER SEMESTERS. DAE CONTINUED TO SUPPORT STUDENTS AS THEY NAVIGATED A HYBRID MODEL THROUGH THE FALL 2020 SEMESTER.

eLC EXPERIENCE



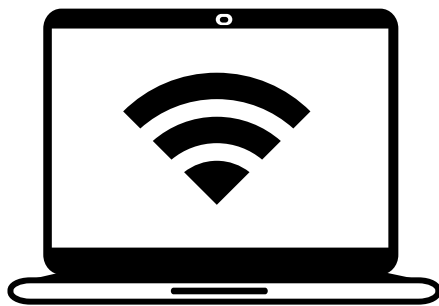
INTERACTIVE MODULES PROVIDED COMMUNITY, TIMELY RESOURCES, AND ENGAGEMENTS FOR OVER 38K UGA STUDENTS

SCHOLAR SUPPORT



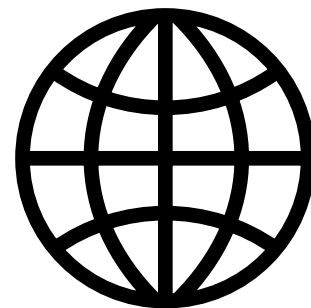
DAE SWITCHED TO VIRTUAL PROGRAMMING AND FREQUENT CHECK-INS TO ENSURE SUPPORT FOR AT-RISK STUDENTS

TECHNOLOGY LENDING



DAE PROVIDED 84 LAPTOPS AND 63 HOTSPOTS FOR UGA STUDENTS TO BE ABLE TO CONNECT REMOTELY.

DAE AT A DISTANCE



DAE CREATED "DAE AT A DISTANCE" WHICH SERVES AS A CENTRALIZED RESOURCE PORTAL DURING COVID-19.

LOOKING AHEAD

As the Division adapts to meet the evolving needs of students amidst COVID-19, our vision for inclusive, holistic, and purposeful support guides us into the future. Unprecedented, unique challenges do not derail our efforts, nor our energy; instead, this moment will fuel our innovation and creativity. We rely on the strong foundation of our programs, services, and courses to meet the evolving needs of all students at the University of Georgia.

Future goals include:

- **Crafting a proposal for a renewed TRIO Educational Talent Search grant**
- **Sustaining success of TRIO at UGA programs**
- **Expanding the Thrive | Georgia program as well as piloting a Transfer Student Success summer program in summer 2021**
- **Sustaining and expanding campus-wide initiatives for special populations including, but not limited to first generation, rural, and transfer students**
- **Continuing to refine Scholars programs in research-based practices**
- **Offering two new courses in spring 2021 (A First Generation Student Seminar and a new seminar on Community Wellness)**
- **Improving the teaching, learning, and service missions of the Division with professional development opportunities for staff and faculty**
- **Partnering with other Office of Instruction units on instructional research regarding student and faculty success**
- **Partnering with Departments and Colleges to expand the reach of Academic Coaching and implement a holistic Connect & Complete persistence framework**
- **Adopting a case management approach to Academic Coaching for students on academic probation with the purpose of sustaining engagement throughout the semester**
- **Developing a Peer Ally program to address students' sense of belonging, connection to campus community, engagement in resources, and ultimately thriving as a lifelong learner**
- **Utilizing Penji for the scalable and sustainable expansion of tutoring with the ultimate goal of providing tutoring for every General Education course at UGA**
- **Continuing to offer campus leadership on data-informed, success metrics and student-centered interventions**
- **Benchmarking aspirational programs, services, initiatives, and curriculum**
- **Strengthening new communication strategy to empower students to #LearnDifferently**



**FOR MORE INFORMATION,
VISIT [DAE.UGA.EDU](https://dae.uga.edu)**



#LearnDifferently