

Curriculum Vitae
Julie Lynn Glenn
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EDUCATION

- PhD Ecology 2001 University of Georgia, Athens, GA
DISSERTATION: *Demographics of a protected population of gray foxes (Urocyon cinereoargenteus) in South Carolina*
- MS Zoology 1995 Auburn University, Auburn, AL
THESIS: *Time-activity budgets of an urban population of Eastern gray squirrels (Sciurus carolinensis) in Alabama*
- BS Biology 1992 Virginia Tech, Blacksburg, VA

WORK EXPERIENCE

- Lecturer and Academic Coach**, Division of Academic Enhancement, *Univ of GA, Athens, GA*, July 2023 – present
- Senior Lecturer**, Dept of Biology, *Univ of North Georgia, Oconee*, granted Feb 2022
- Lecturer**, Dept of Biology, *Univ of North Georgia, Oconee*, Fall 2017 – May 2023
- Limited-Term Lecturer**, Dept of Biology, *Univ of North Georgia, Oconee*, Fall 2015 – July 2017
- Part-Time Lecturer**, Dept of Biology, *Univ of North Georgia, Oconee*, Spring 2009 – Spring 2015
- Part-Time Lecturer**, Dept of Environmental Health Science, *Univ of GA, Athens, GA*, Summer 2020
- Part-Time Lecturer**, Dept of Environmental Health Science, *Univ of GA, Athens, GA*, Summer 2011, Spring Semesters 2012 – 2016
- Part-Time Lecturer**, Dept of Biological Sciences, *Univ of SC, Columbia, SC*, 2004 - 2005
- Post-Doctoral Researcher**, *Peromyscus* Genetic Stock Center, *Univ of SC, Columbia*, 2002 – 2007
- Post-Doctoral Researcher**, Savannah River Ecology Lab, *University of Georgia, Aiken, SC*, 2002
- Graduate Researcher**, Institute of Ecology, *University of Georgia, Athens, GA and Savannah River Ecology Lab, Univ of GA, Aiken, SC*, 1995 - 2001
- Teaching Assistant**, Dept of Zoology, *Auburn University, Auburn, AL*, 1992 - 1995

CLASSES

Learning for Success at the University (UNIV 1201S), Univ of Georgia, Athens, GA

This course provides the skills first- and second-year students need to thrive in college and beyond. Topics include time management, how to learn, study and test-taking skills, motivation, and identity development among others. This class has a service-learning component. Credit Hours: 2

Summer II 2023

Transformative Learning Strategies (UNIV 2301S), Univ of Georgia, Athens, GA

This course helps third- and fourth-year students understand how the brain learns and how to use that knowledge to improve their cross-disciplinary learning strategies so they can become lifelong learners. This class has a service-learning component. Credit Hours: 2
Fall 2023

Success for Transfer Students (UNIV 2302S), Univ of Georgia, Athens, GA

This class assists transfer students in their transition to UGA's learning environment. Topics include campus resources, strategies for learning and academic success, and career building. This class has a service-learning component. Credit Hours: 2
Fall 2023

Developing Literacies in the STEM Fields (UNIV 2113S), Univ of Georgia, Athens, GA

This course stresses the fundamental principles, applications, and processes of becoming literate within STEM fields. Students critically analyze and interpret different forms of data, and results, particularly as they relate to understanding how to use STEM fields to address world problems. This class has a service-learning component. Credit Hours: 2
Spring 2024

Biology: A Human Perspective (BIOL 1101 and 1101L), Univ of North GA, Oconee, Watkinsville, GA

Biology for non-majors, this class covers the principles of evolution, chemistry, biological molecules, cells and cell division, genetics, inheritance, and three human organ systems. Credit Hours: 3 lecture, 1 lab
Spring 2009 to May 2023 (excluding summers)

Introduction to Ecology (BIOL 1102 and 1102L), Univ of North GA, Oconee, Watkinsville, GA

Ecology for non-majors, this class focuses on the environment, evolution, and biological diversity. It introduces students to a variety of organisms, particularly plants and animals, and their evolutionary and ecological interactions.
Fall 2022 to May 2023

Anatomy and Physiology I (BIOL 2120K), Univ of North GA, Oconee, Watkinsville, GA

The first of two semesters covering terminology, chemistry, cells, tissues, and 4 organ systems (integumentary, skeletal, muscle, and nervous). Credit Hours: 4 (lecture and lab combined)
Fall 2015 to Spring 2022 (excluding summers)

Anatomy and Physiology II (BIOL 2130K), Univ of North GA, Oconee, Watkinsville, GA

The second of two semesters covering special senses, acid-base balance, and 7 organ systems (endocrine, circulatory system, respiratory, lymphatic, immune, digestive, urinary, and reproductive). Credit Hours: 4 (lecture and lab combined)
Fall 2015 to Spring 2016

Fundamentals of Physiology for Environmental Health Scientists (EHSC 2100), Univ of GA, Athens, GA

A one-semester intensive overview of all 11 human organ systems stressing anatomy, common disorders and diseases, and for each system a brief overview of non-mammalian adaptations that perform similar tasks. Credit Hours: 3
Summer I 2011 and Spring semesters 2012 to 2016

Introduction to Environmental Health Science (EHSC 3060E, unofficial co-instructor with Dr. Travis Glenn using the course created by Dr. Anne Marie Zimeri), Univ of GA, Athens, GA

A one-semester overview of the fundamental principles of environmental health, covering energy and ecosystems, air and water pollution, toxic effects of pollution, pollution control, food and agriculture, environmental justice, and consequences of human activities on natural systems.

Summer I and II 2020

Comparative Environmental Health (EHSC 3700 & EHSC 4500, co-instructor with Dr. Anne Marie Zimeri), Univ of GA, Athens, GA + UGA-Costa Rica

A 4-week summer course, 2 weeks in Athens, 2 weeks at UGA-Costa Rica, examining the issue of global food security. Topics include 1) water treatment and distribution, 2) food safety, processing, and distribution, 3) large scale, small scale, conventional, and sustainable farming. Credit Hours: 6

Summer I 2015

Ecology of Mammals (BIOL 599B), University of South Carolina, Columbia, SC

This class covered mammalian characteristics, evolution, adaptations, all major mammalian orders, and the ecology of domestication. Credit Hours: 3

Fall 2004 and Fall 2005

Mammalian Physiology I & II (Laboratories only), Auburn University, Auburn, AL

Laboratories for pre-medical, pre-dental, and pharmacy students stressing physiology of human organ systems using Physiograph machines to record organ system responses to physical and chemical disturbances. Credit Hours: 1

Sep 1992 - Aug 1995 (4 quarters/year)

GUEST LECTURES

Ecology of Disease, EHSC 7010 Fundamentals of Environmental Health, Univ of GA, Athens, GA

Overview of disease terminology, factors increasing the prevalence of emerging diseases, factors influencing virulence, and disease management.

Spring 2013, 2014, 2015, 2017

What Everyone Needs to Know About Applying to Graduate School But No One Ever Tells Them, Various groups (see below)

This seminar discusses 1) how applying to graduate school differs from applying to undergraduate institutions, 2) different types of graduate programs, 3) strategies for finding a mentor, 4) deciding between a MS or PhD, and 5) perspectives on surviving graduate school.

Fall 2012 and Fall 2014 (Environmental Health Club, Univ of GA)

Fall 2006 (REU students at Savannah River Ecology Laboratory, Aiken, SC)

Fall 2004 and Fall 2005 (Dept of Biological Sciences, Univ of SC)

SERVICE TO THE UNIVERSITY OF NORTH GEORGIA, OCONEE

Facilitator for UNG Faculty Enrolled in The Association of College and University Educators' Certificate in Effective College Instruction program (facilitated 3 groups), Spring 2023

CTLL Faculty Fellow, May 2022 – May 2023

Student Conduct Committee, Fall 2020 – May 2023

Student Grade Appeal Committee, Fall 2022 – May 2023

Sustainability Committee, Univ of North GA, 2017

Course Coordinator for Biol 2120K, Fall 2020 – Spring 2022

Course Coordinator for Biol 1102 & 1102L, Fall 2022 – May 2023

Presenter, UNG Leads Day, “Scaffolding Student Learning Post-Covid: Small Changes, Big Impact”, August 15, 2022; <https://www.youtube.com/watch?v=hjMW01bBdCM&t=92s>

UNG Open House Biology Department Representative, Sep 25, 2021

Advising Kinesiology Students, 2017 – May 2023

Anatomy & Physiology Instructor Search Committee, 2019

Advisor, Future Health Professionals Club, 2019 (club dissolved during Covid)

“Study Skills” emails, shared with CTLL and posted on their “Teaching Conversations” D2L page

Nigel’s Nest Student Food Pantry, multiple hours/semester

SERVICE TO THE COMMUNITY

Expert Panelist for NSF-Funded study, “Identifying the Learning Objectives of Biology Laboratories in the General Education Curriculum and Exploring Gaps Between Objectives and Practice”, Spring 2022 https://www.nsf.gov/awardsearch/showAward?AWD_ID=2044101&HistoricalAwards=false

Co-Coordinator for Northeast Georgia Regional Middle School Science Olympiad, August 2022 – present

Creative Science Teaching Totes, Univ of North GA, 2019 - present

A Univ of North GA Presidential Innovation Award was granted to myself, Dr. Lisa Myers, and Professor Susan Brantley to develop 7 totes to provide hands-on learning materials that could be loaned to area K-12 teachers, home school groups, scout troops, etc. Although no totes were used during the Covid pandemic in 2020, these totes have been used dozens of times already.

Some totes simply are loaned out, while other totes, I often present myself. Development of activities for each tote is generally >60 hours, and presentations require 2-3 hours depending on the number of classes. Totes I personally developed include (personal presentations listed below):

- Animal Adaptations
 - YWCO: July 5-6, 2022 (4 classes)
 - Oconee County Elementary 3rd grade: May 2016 (7 classes), April 2020 (4 classes online)
 - Friendship Presbyterian Preschool: Fall 2014
- Criminal Detectives
 - YWCO: June 21, 27, 30, 2022 (3 classes)
- Here’s to Your Health (still developing)
- Science Rocks

Science Fair Judge, Oconee County Middle School, Jan 2018, 2022

Science Olympiad Coach, Oconee County Middle School, Fall 2019 – Spring 2022 (in 2022 I was the only parent volunteer, so I was trying to help multiple teams)

Coached “Anatomy and Physiology”

2022: placed 10th in regional, **3rd in state** (nervous, special senses, and endocrine systems)

2020: placed **1st in regional**, state competition cancelled due to Covid (skeletal, muscle, and integumentary systems)

2021: placed 1st in regional, **2nd in state** (skeletal, muscle, and integumentary systems)

Coached “PingPong Parachute”

2022: placed 12th in regional, **2nd in state**

Coached “Crime Busters”

2022: placed 18th in regional, **11th in state**

Coached “Heredity”

2020: placed **2nd in regional** (state competition cancelled due to Covid)

2021: placed 3rd in regional, **5th in state**

Coached “Ornithology”

2020: placed **1st in regional** (state competition cancelled due to Covid)

2021: placed **2nd in state**

OCMS Science Olympiad Team

2021: placed 4th in regional, **3rd in state**

Science Olympiad Test Administrator, Oconee County Middle School, Spring 2019

Created and administered the Anatomy and Physiology Test covering the urinary, lymphatic, and cardiovascular systems

Science Olympiad Coach, Oconee County Elementary School, 2017, 2018.

Coached “Don’t Bug Me”

2017: placed 3rd in regional, **5th in state**

2018: placed 1st in regional, **7th in state**

Coached “No Bones About It”

2017: placed 1st in regional, **4th in state**

2018: placed **1st in regional and state**

Career Day, Colham Ferry Elementary, May 2017

Career Day, Malcolm Bridge Elementary (hosted at UNG), May 2018

Jeannette Rankin Foundation Reviewer, Athens, GA

This foundation provides educational grants to women over the age of 40.

Level 1: Spring 2011

Level 2: Spring 2012 to 2016

Extra Special People’s Halloween Celebration, Camp Will-A-Way, Winder, GA, Oct 2016

Brought 3 baby alligators for families to touch and learn about

CONTINUING EDUCATION

Certificate in Effective College Instruction from The Association of College and University Educators, May 2023.

This certificate signifies my completion of a 25-module course (see below) in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.

Microcredentials (each is 6 weeks long with weekly projects):

- **Promoting Active Learning**
- **Inspiring Inquiry and Creating Lifelong Learners**
- **Designing Learner-Centered and Equitable Courses**
- **Creating an Inclusive and Supportive Learning Environment**

Inclusive STEM Teaching Project Certificate of Completion (MOOC offered through edX.org), March 23 – May 12, 2022

Chancellor’s Learning Scholars, Univ of North GA, Spring 2021

Best Practices for Online Learning

Chancellor’s Learning Scholars, Univ of North GA, Spring 2019

Read and discussed

- “Mindset” by Carol S. Dweck
- “Small Teaching” by James M. Lang

Scholarship of Teaching and Learning, Univ of North GA CTLL, Aug 2018 – Apr 2020

New Faculty Institute Certificate, Univ of North GA CTLL, May 2018

STUDENTS MENTORED AT THE UNIVERSITY OF SOUTH CAROLINA

PhD Committee Member (Dept of Geological Sciences)

Alessandro Zanazzi, “Climatic and Environmental Change Across the Eocene-Oligocene Transition in the Northern Great Plains (USA) as Inferred From Carbon and Oxygen Isotope Ratios in Fossil Tooth Enamel.”

Summer 2005 – Summer 2008

MS Committee Member (Dept of Geological Sciences)

Moriah McKay, “Paleoecologies of the Mammalian Fossil Faunas of Natural Trap Cave and Little Box Elder Cave, Wyoming.”

Summer 2006 – Spring 2008

Undergraduate Honors College Thesis Advisor (Dept of Biological Sciences)

Joan Pravatiner, “Analysis of Sponge Morphometrics on the Charleston Bump, Coastal South Carolina.”

Summer 2004 - May 2005

Undergraduate Honors College Thesis Advisor (Dept of Biological Sciences)

William Gosnell, "Social Interactions of 2 Captive Grizzly Bear (*Ursus arctos*) Brothers."

Fall 2004 - May 2005

Undergraduate Honors College Thesis Committee Member (Dept of Biological Sciences)

Tiffany Wilhoit, "Photo Journal of the Wildlife of the Piedmont of South Carolina."

Spring 2005

Independent Study Advisor (Dept. of Biological Sciences)

Bryan Mosley, "Evaluation of Techniques Used in the Preparation of Mammalian Skins and Skulls."

Fall 2005 – Spring 2006

RESEARCH EXPERIENCE AND PROFESSIONAL ACTIVITIES

AP Biology Test Reader, Kansas City, MO, Educational Testing Service, 7 days in June 2017 – 2021

Contractor for W. H. Freeman Publishers

Contracted to write test bank and assessment questions, and to edit clicker questions, chapter quizzes, and lecture PowerPoints for textbook, "Biology for a Changing World"

Nov 2010 – May 2011 and Oct 2013 – Nov 2013

Post-Doctoral Researcher, *Peromyscus* Genetic Stock Center, Univ of SC, Dr. Michael Dewey, advisor

Development of expressed sequence tags for the deer mouse, *Peromyscus maniculatus*, and combining them with other genetic markers to form a linkage map for the species. Other duties included helping with grant writing, colony management, and promotion of stock center resources at meetings.

Sep 2002 – June 2007

Editor, "*Peromyscus Newsletter*", *Peromyscus* Genetic Stock Center, Univ of SC

Soliciting article submissions covering the most recent research on members of the genus, *Peromyscus*, assembling the newsletter as a pdf and distributing it to approximately 150 readers four times per year.

2005 – 2009

Associate Editor, "*Peromyscus Newsletter*", *Peromyscus* Genetic Stock Center, Univ of SC, Dr. Wally Dawson, editor

Assisting the editor by contacting researchers about their work on deer mice (*Peromyscus* spp.), editing submissions for grammar, and formatting for publication.

2004 – 2005

Post-Doctoral Researcher, Savannah River Ecology Laboratory, Univ of GA, Dr. Travis Glenn and Dr. Mike Smith, advisors

Development of microsatellite markers for genotyping various mammalian species, training students to genotype, developing a technique to estimate species-specific habitat suitability using data on population age structure.

Jan 2002 – Aug 2002

Invited Panel Member: Beach Mouse Captive Population Feasibility Workshop, Sponsored by the Conservation Breeding Specialist Group

This panel met to discuss conservation issues surrounding the beach mouse (*Peromyscus polionotus ammobates*) the most endangered mammal in the United States. I spoke about captive management protocols for other members of the genus, the progress the *Peromyscus* Genetic Stock Center was making toward semen collection, storage, and artificial insemination, and finally about the limited success I had breeding beach mice in captivity.

March 7-9, 2007

Reviewer, American Midland Naturalist, Genesis, Journal of Experimental Zoology, Journal of Mammalogy, Journal of Wildlife Management, Southeastern Naturalist

MEMBERSHIPS AND HONORS

- Ann Matthews Purdy Outstanding Part-Time Faculty Member for 2010, Gainesville State College, Oconee Campus (currently Univ of North GA, Oconee), as voted by students
- National Institute for Staff and Organizational Development Excellence Award recipient, 2011
- Nominated for the Mungo Award, the University of South Carolina's highest teaching honor (ineligible due to non-faculty status), Jan 2005
- Life Member: American Society of Mammalogists
- Phi Kappa Phi National Honor Society: Auburn University and University of Georgia
- Phi Sigma National Biology Honor Society: Virginia Tech

CERTIFICATIONS

- **Certificate in Effective College Instruction from The Association of College and University Educators**, (see details on p. 5 under 'Continuing Education')
- **Associate Wildlife Biologist**, certification by The Wildlife Society (expired)
- **Master SCUBA Diver**, certification by the National Association of Underwater Instructors
- **Nitrox SCUBA Diver**, certification by the International Association of Nitrox and Technical Divers

SKILLS

- Adobe Photoshop and Premiere
- Radio-telemetry from helicopters and small planes
- Large and small animal trapping, including furbearers, alligators, songbirds, and raptors
- SCUBA diving
- Intermediate level of reading and speaking Spanish

PEER-REVIEWED PUBLICATIONS

- Kenney-Hunt J, Lewandowski A, Glenn TC, **Glenn JL**, Tsyusko OV, O'Neill RJ, Brown J, Ramsdell CM, Nguyen Q, Phan T, Shorter KR, Dewey MJ, Szalai G, Vrana PB, Felder MR. 2014. A genetic map of *Peromyscus* with chromosomal assignment of linkage groups (a *Peromyscus* genetic map). *Mammalian Genome*, 25:160-179.
- Bozarth CA, Lance SL, Civitello DJ, **Glenn JL**, Maldonado JE. 2011. Phylogeography of the gray fox (*Urocyon cinereoargenteus*) in the Eastern United States. *Journal of Mammalogy*, 92:283-294.
- Weston Glenn JL**, Civitello DJ, Lance SL. 2009. Multiple paternity and kinship in the gray fox (*Urocyon cinereoargenteus*). *Mammalian Biology*, 74:394-402.
- Weston Glenn JL**, Chen C-F, Lewandowski A, Cheng C-H, Ramsdell CM, Bullard-Dillard R, Chen J, Dewey MJ, Glenn TC. 2008. Expressed sequence tags from *Peromyscus* testis and placenta tissue: analysis, annotation, and utility for mapping. *BMC Genomics* 9:300.
- Ramsdell CM, Lewandowski AA, **Weston Glenn JL**, Vrana PB, O'Neill RJ, Dewey MJ. 2008. Comparative genome mapping of the deer mouse (*Peromyscus maniculatus*) reveals greater similarity to rat (*Rattus norvegicus*) than to the lab mouse (*Mus musculus*). *BMC Evolutionary Biology* 8:65.
- Peters MB, **Glenn JL**, Svete P, Hagen C, Tsyusko OV, DeCoursey P, Lieutenant-Gosselin M, Garant D, Glenn TC. 2007. Development and characterization of microsatellite loci in the eastern chipmunk (*Tamias striatus*). *Molecular Ecology Notes*, 7(5):877-879.
- Ramsdell CM, Thames EL, **Weston JL**, Dewey MJ. 2006. Development of a deer mouse whole genome radiation hybrid panel and comparative mapping with *Mus* Chromosome 11. *Mammalian Genome*, 17(1):37-48.
- Weston JL**, Schable NA, Glenn TC. 2004. Characterization of 6 microsatellite primers for the grey fox (*Urocyon cinereoargenteus*). *Molecular Ecology Notes*, 4(3):503-505.
- Weston JL**, Brisbin, IL Jr. 2003. Demographics of a protected population of gray foxes (*Urocyon cinereoargenteus*) in South Carolina. *Journal of Mammalogy*, 84(3):996-1005.
- Lindsay DS, **Weston JL**, Little SE. 2001. Prevalence of antibodies to *Neospora caninum* and *Toxoplasma gondii* in gray foxes (*Urocyon cinereoargenteus*) from South Carolina. *Veterinary Parasitology*, 97(2):159-164.
- Murray JL**, Gardner G. 1997. *Leopardus pardalis*. *Mammalian Species* No. 548:1-10.

OUTREACH PUBLICATIONS

“Simply Science” monthly article for the *Oconee Enterprise* (no pay, volunteer), May 2022 – present

- DNA Is the Unity of Life, May 2022
- Earth Has Sustained Five Major Extinction Events In Its History, June 2022
- Keep Your Pets Safe From Coyotes, July 2022
- Contaminated Water Is a Global Problem, August 2022
- Biology Behind ‘Bambi’ Is More Complicated Than Film Portrays, September 2022
- A Real-Life ‘Finding Nemo’ Would Have Been Very Different, October 2022
- Bird Feeders Help In Winter Months, November 2022
- Reindeer and Humans Make a Good Team, December 2022
- Break Big Goals Into Smaller Goals, January 2023
- Mother Nature Has Role In Skin Pigmentation, February 2023
- Genetic Mistakes Created the Variety of Life, March 2023
- Evolution of Snakes Is a Fascinating Subject, April 2023
- Pursue What’s Truly Important in Your Life, May 2023
- Hummingbirds Will Come If You Follow These Tips, June 2023
- Sadly, Firefly Populations are Decreasing, July 2023
- Take Precautions Against Tick Bites, Follow These Good Tips, August 2023

Weston Glenn JL. 2007. Saving the Ivory-Billed Woodpecker: linking genetics and conservation. *Birding* 39(2):64-67.

Weston JL. 2001. Gray foxes of the Savannah River Site. Savannah River Ecology Laboratory Information Sheet. http://www.uga.edu/srel/Fact_Sheets/gray_foxes.htm

Murray JL. 1997. The management and harvest of foxes in South Carolina: present knowledge and future needs. *Whiskey Road Fox Hounds Annual Magazine* 1997-1998: 18-19, 76-77.

POSTERS AND PRESENTATIONS

Myers A, **Glenn JL.** 2019. Creative Science Teaching Totes. AP Biology Read, Kansas City, MO. (Poster)

Brantley S, **Glenn JL,** Myers A. 2019. Creative Science Teaching Totes: Engaging Resources that Reinforce the Georgia Science Standards for K-8 Teachers, Designed by UNG Instructors. Chautauqua Talk, Univ of N Georgia, Oconee. (Oral Presentation and Demonstration)

Weston Glenn JL, Civitello DJ, Lance SL. 2007. Multiple paternity and kinship in the gray fox (*Urocyon cinereoargenteus*). American Society of Mammalogists, Albuquerque, New Mexico. (Poster)

Blake BH, **Weston Glenn JL.** 2007. Relationship between mating system and infant ultrasonic vocalization in *Peromyscus*. American Society of Mammalogists, Albuquerque, New Mexico. (Poster)

Weston Glenn JL, Glenn TC. 2007. Reptilian genomics: wherefore art thou?. 3rd International Workshop on Crocodylian Genetics and Genomics, Panama City, Panama. (Oral Presentation)

- Glenn TC, **Weston Glenn JL**, Tsyusko O. 2007. Genomics Trifecta: New Models, Approaches and Opportunities. 3rd Annual SC-INBRE Bioinformatics Research Symposium, Clemson University, Clemson, SC. (Oral Presentation)
- Weston JL**, Ramsdell CM, Lewandowski A, Glenn TC, Dewey MJ. 2006. *Peromyscus* Genetic Linkage Comparisons with *Rattus* and *Mus*. American Society of Mammalogists, Amherst, Massachusetts. (Oral Presentation)
- Weston JL**, Ramsdell CM, Napier S, Bullard-Dillard R, Braithwaite C, Exeter H, Glenn TC, Dewey MJ. 2005. Development of *Peromyscus* genomics. Society for Comparative and Integrative Biology, San Diego, California. (Oral presentation)
- Weston JL**, Ramsdell CM, Napier S, Bullard-Dillard R, Braithwaite C, Exeter H, Glenn TC, Dewey MJ. 2004. Development of *Peromyscus* genomics. American Society of Mammalogists, Arcata, California. (Oral presentation)
- Weston JL**, Smith MH. 2002. Ecological Longevity Curves: Reintroducing a Valuable Tool for the Quantitative Comparison of Populations. American Society of Mammalogists, Lake Charles, Louisiana. (Oral presentation)
- Weston JL**, Brisbin IL Jr. 2001. Demographic Flexibility in the Gray Fox: the Value of Studying Refuge Populations. Southeast Ecology and Population Genetics Group, Danbury, North Carolina. (Oral presentation)
- Weston JL**, Brisbin IL Jr. 2000. Demographics of a Protected Population of Gray Foxes (*Urocyon cinereoargenteus*) in South Carolina. American Society of Mammalogists, Durham, New Hampshire. (Oral presentation)

INVITED SEMINARS

- Weston Glenn JL**. 2007. Breeding Beach Mice in Captivity. Beach Mouse Captive Population Feasibility Workshop.
- Weston Glenn JL**. 2007. Assisted Reproductive Technologies in *Peromyscus*. Beach Mouse Captive Population Feasibility Workshop.
- Glenn TC, **Weston JL**. 2006. Genomics for non-traditional biomedical model organisms: alligators, anoles, and *Peromyscus*. Coastal Carolina University.
- Weston JL**. 2006. Integrating Ecology and Genetics: From Gray Foxes to Deer Mice. Old Dominion University.
- Weston JL**. 2001. Demographics of a Protected Population of Gray Foxes (*Urocyon cinereoargenteus*) in South Carolina. Birmingham Southern College.

GRANTS AND FELLOWSHIPS

Brantley S, **Glenn JL**, Myers A. Approved Jan 2019. *Creative Science Teaching Totes: Engaging Resources that Reinforce the Georgia Science Standards for K-8 Teachers, Designed by UNG Instructors and Students*. University of North Georgia Presidential Innovation Award, \$5000.

O'Neill R, Szalai G, Gibbs R, **Glenn JL**, Dewey MJ, Felder M. Approved October 2007. *White Paper Proposal for Sequencing the Genome of Peromyscus*. National Human Genome Research Institute.

Glenn TC, Szalai G, **Glenn JL**, Felder M. Approved June 2007. *Proposal for the JGI Laboratory Sequencing Program: Gene Expression Resources for Peromyscus*. Department of Energy Joint Genome Institute.

Competitive University-Wide Fellowship, University of Georgia, 1997 – 1998 academic year and 1998 - 99 academic year.